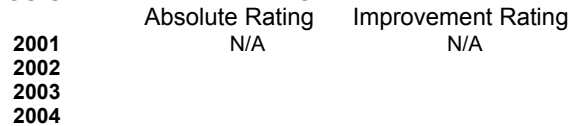


**ABSOLUTE RATING: N/A**  
**IMPROVEMENT RATING: N/A**

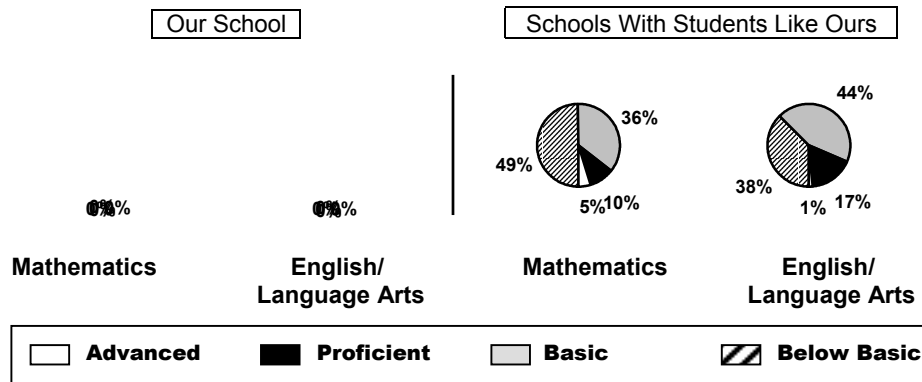
Number of Elementary schools with students like ours: 60.  
 The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

#### RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=N/A)</b>	N/A	N/A	N/A	N/A
Students with disabilities other than Speech (n=N/A)	N/A	N/A		
Students without disabilities (n=N/A)	N/A	N/A		
<b>Gender</b>				
Male (n=N/A)	N/A	N/A		
Female (n=N/A)	N/A	N/A		
<b>Ethnic Group</b>				
African American (n=N/A)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=N/A)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=N/A)	N/A	N/A		
Pay for lunch (n=N/A)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$49,255	N/A	\$6,128	\$5,347
• Prime instructional time	77.9%	Down from 81%	89.4%	90.2%
• Student-teacher ratio in core subjects	6.5 to 1	N/A	16.2 to 1	18.7 to 1
<b>STUDENTS (n=35)</b>				
• Attendance Rate	87.8%	Up from 87%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	N/A	N/A	7.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	N/A	N/A	6.7%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	98.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	24.2%	Down from 28.1%	5.8%	3.6%
<b>TEACHERS (n=22)</b>				
• Professional Development days per teacher	5.3 Days	Down from 5.4	7.6 Days	7.6 days
• Attendance Rate	90.3%	Down from 94.3%	95.1%	95.1%
• Teachers with advanced degrees	59.1%	Up from 52.4%	44.6%	47.7%
• Continuing contract teachers	90.9%	Up from 81%	76.4%	83.8%
• Teachers with out-of-field permits	0%	No change	2.2%	0.0%
• Teachers returning from the previous school year	72.4%	Up from 71.5%	80.5%	87.2%
• Average teacher salary	\$40,883	Up 8.9%	\$36,128	\$37,520

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	60.5%	N/A	63.8%	65.3%
• Principal's years at the school	6	N/A	5.5	4.0
• Parents attending conferences	99%	N/A	89.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	66.4%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	14.3%	Down from 47.8%	2.3%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	0%	N/A	4.7%	11.5%
• With disabilities other than speech	72.6%	Down from 100%	9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Our students at Pendergrass Fairwold School performed very well on the goals and objectives in their IEPs this year. Their accomplishments include the following: 33 percent of our students mastered 100 percent of their IEP objectives; 65 percent of our students mastered 70-99 percent of their IEP objectives (70 percent is the Special Education standard); four students in the Victory Program received part-time employment; and 16 of our students will transition to a special education class on a regular school campus next year.

Our students participated in a total of 98 community training trips this year. Some of the sites in which students practiced their IEP goals include: Wal-Mart, Harvest Hope Food Bank, Columbia College, Zestos Laundry Mat, Harmon Tree Farm, University of South Carolina, Red Wing Rollerway, Farmer's Market, Camp Discovery, and the Veteran's Administration Medical Center.

Our instructional program was enhanced with inclusion activities that involved several schools. Students from Heyward Career Center and Harmony School visited Fairwold on a weekly basis to participate in classroom activities. These students also served as peer coaches during the Motor Assisted Training (MATP) and Special Olympics games. Students from Epworth Children's Home, Bradley Elementary School, Columbia College, Sanders Middle School, and VV Reid School presented assembly programs or escorted our students to various community sites.

Our teachers worked hard this year, as well. The following activities occurred: three teachers applied for National Board Certification; three teachers and the principal participated in an Assistive Technology course; six teachers attended the State Assistive Technology Exposition; and several teachers and instructional assistants attended at least one technology workshop or seminar.

The achievements this year signify Pendergrass Fairwold's commitment to being the most effective learning environment for disabled students, staff members, and parents.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	N/A	(Avail. 2002)
Satisfied with social and physical environment	93.3	N/A	
Satisfied with home-school relations	86.7	N/A	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Pendergrass-Fairwold School  
5935 Token Street  
Columbia, S. C. 29203

Grades N/A Elementary School

Enrollment: 35 Students

#### Principal

Patricia Brown 803-735-3435

#### Superintendent

Dr. Ronald L. Epps 803-733-6041

#### Board Chair

Vince Ford 803-733-6061

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
N/A

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)